



2024-2025 Texas Education for Homeless Children and Youth

Competitive Grant Application: Due 11:59 p.m. CT, April 23, 2024

NOGA ID

Application stamp-in date and time

TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to competitivegrants@tea.texas.gov

Authorizing legislation:

McKinney Vento Homeless Assistance Act, Subtitle VII-B, reauthorized by Title IX, Part A of the ESSA (42 U.S.C. 11431 et seq.)

Grant period: From 09/01/2024 to 08/31/2025

Pre-award costs: ARE NOT permitted for this grant

Required attachments: Refer to the program guidelines for a description of any required attachments.

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

1. Applicant Information

Name of organization

CDN

Vendor ID

ESC

UEI

Address

City

ZIP

Phone

Primary Contact

Email

Phone

Secondary Contact

Email

Phone

2. Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- Grant application, guidelines, and instructions
- General Provisions and Assurances
- Application-Specific Provisions and Assurances

- Debarment and Suspension Certification
- Lobbying Certification
- ESSA Provisions and Assurances requirements

Authorized Official Name Title Email

Phone

Signature

Date

Grant Writer Name

Signature

Date

Grant writer is an employee of the applicant organization. Grant writer is not an employee of the applicant organization.

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Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

3. Shared Services Arrangements

Shared services arrangements (SSAs) are permitted for this grant.

Check the box below if applying as fiscal agent. See Program Guidelines for SSA limitations for this grant.

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. Complete the attached TEHCY ESC SSA Member Chart, see the Program Guidelines for further guidance on completing the attachment.

4. Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
Identification of Homeless Children/Unaccompanied Youth and Student Enrollment	Identification is crucial to help assist students achieve academic success, meet social needs and offer them services under the McKinney-Vento Homeless Assistance Act. Staff Development and Community Presentations will bring awareness of the requirements, services, and safeguards to homeless children and unaccompanied youth.
Improve Homeless and Unaccompanied Youth Student Attendance	Collaborate efforts with the Family Engagement, Pupil Services and State Compensatory Departments to encourage and improve attendance through home visits, phone calls. Transportation Dept. will continue to provide school of origin services to our homeless students as requested by parents and youth.
Increase academic performance and close the educational gaps due to COVID 19, and high mobility.	Monitor daily attendance to ensure academic success and positive educational experiences and opportunities to increase performance measures. Encourage tutorial, enrichment and District academies / programs at the campus level to prevent dropout and increase parental participation.

5. SMART Goal

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

Brownsville ISD is applying for the 2024-2025 Texas Education for Homeless Children and Youth Grant to sustain our current efforts ensuring students in homeless situations are provided the opportunity to enroll in, and have full equal opportunity to succeed. Homeless & Unaccompanied Youth students are provided the opportunity to meet the same challenging state academic achievement standards all students are expected to meet.

6. Measurable Progress

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

First-Quarter Benchmark

- Identification and enrollment data of homeless students will be gathered and input in our data management eschool system.
- Attendance rate will be monitored and corrected on an as needed basis and interventions will be utilized to meet attendance goals.
- Academic achievement will be monitored and support services will be in place as needed.
- Health and Counseling Services will be addressed and services will be rendered as needed.

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8. Measurable Progress (Cont.)

Second-Quarter Benchmark

- Identification and enrollment data of homeless students will be gathered and input in our data management eschool system.
- Attendance rate will be monitored and corrected on an as needed basis and interventions will be utilized to meet attendance goals.
- Academic achievement will be monitored and support services will be in place as needed.
- Health and Counseling Services will be addressed and services will be rendered as needed.

Third-Quarter Benchmark

- Identification and enrollment data of homeless students will be gathered and input in our data management system eschool plus.
- Attendance rate will be monitored and corrected on an as needed basis and interventions will be utilized to meet attendance goals.
- Academic achievement will be monitored and support services will be in place as needed.
- Health and Counseling Services will be addressed and services will be rendered as needed.

7. Project Evaluation and Modification

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

Identification of Homeless Children/Unaccompanied Youth and Student Enrollment.
 a) Sign-In Sheets, b) Agendas, c) Professional Development Trainings, d) eSchoolPlus Coding and Reporting, e) Verification of Immediate Enrollment Letters.
 Modification plan of action:
 The Homeless staff will monitor the program by keeping track of all Enrollment activities and conduct more trainings as needed to identify our homeless population.
 Improve Homeless and Unaccompanied Youth Student Attendance
 a) Home Visits Logs, b) eSchoolPlus Reporting, c) Telephone & Parent Conference Documentation
 Modification plan of action:
 Meet with District staff to ensure home visits are being conducted as needed.
 Update information will be provided to the campuses based on outcomes of the home visits conducted. Ensure transportation to school of origin is offered to all eligible homeless and unaccompanied youth to attend school.

Increase academic performance and close the educational gap due to COVID-19
 a) eSchool Progress Reporting, Completion and Graduation Rates, b) Tutorial attendance sheets and lesson plans
 c) Evaluation of Project and Student Progress through Assessment Department.
 Modification plan of action:
 Schedule parent meetings and conferences to discuss grades and progress to ensure academic success is occurring. Recommend tutorials, enrichment activities, and any academies our District is offering to enhance the educational experience. Coordinate any efforts with departments that may be of assistance and work as a team to meet all of our homeless and unaccompanied youth needs.

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8. Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3. The applicant provides assurance that they accept and will comply with [Every Student Succeeds Act Provisions and Assurances](#) requirements
4. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2025 Texas Education for Homeless Children and Youth Program Guidelines.
5. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2025 Texas Education for Homeless Children and Youth Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
7. The applicant provides assurance that all data requests from TEA and any entity acting on the behalf of TEA are accurately and promptly reported.
8. The applicant provides assurance that performance evaluation reports are submitted for each year grant funds are received.
9. The applicant provides assurance that fiscal monitoring reports are submitted for each year grant funds are received.
10. The applicant provides assurance that the use of subgrant funds will comply with section 11432(g)(3) through (7) of the McKinney-Vento Homeless Assistance Act.
11. The applicant provides assurance that all homeless children and unaccompanied youth have equal access to the same free, appropriate public education, including public prekindergarten programs in accordance with TEC 29.153, as provided to other children and youth.
12. The applicant provides assurance that it will review and revise any policies that may act as barriers to the identification, enrollment, and retention of homeless children and unaccompanied youth; including policies related to outstanding fees, fines, absences, proof of residency, immunizations, birth certificates, guardianships, school records, transportation and other documentation.
13. The applicant provides assurance that it will provide access to educational and other services needed for homeless children and unaccompanied youth, to ensure that such children and youth have an opportunity to meet the same challenging state academic standards to which all students are held.

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8. Statutory/Program Assurances (Cont.)

14. The applicant provides assurance that all homeless children and unaccompanied youth receive prompt and appropriate placement in programs such as: Special Education, Career and Technical Education, Gifted and Talented, and English Learner.
15. The applicant provides assurance that it will collaborate with district stakeholders to implement and monitor early warning academic interventions, to ensure on time promotion and graduation for homeless children and unaccompanied youth.
16. The applicant provides assurance that collaboration will occur with the McKinney-Vento Liaison and district stakeholders for proper identification and coding of homeless children and unaccompanied youth.
17. The applicant provides assurance that services provided by grant funds will not replace regular academic programs.
18. The applicant provides assurance that all identified and enrolled are accurately reported in Texas Student Data System (TSDS) Public Education Information Management System (PEIMS) in a timely manner.
19. The applicant provides assurance of collaboration with local social service agencies to provide support services and community resources for homeless children, unaccompanied youth and their families.
20. The applicant provides assurance that all homeless children and unaccompanied youth receive free meals and transportation to the school of origin, when requested by the parent, guardian, or unaccompanied youth, if it is deemed in the best interest of the student.
21. The applicant provides assurance that it will remove barriers to accessing academic and extracurricular activities, including magnet school, summer school, career and technical education, advanced placement, online learning, and charter school programs.
22. The applicant provides assurance that at least one person affiliated with the management of this grant will attend required trainings
23. The applicant provides assurance to submit a detailed report that includes all grant activities and usage of funds for the 2024-2025 Texas Education for Homeless Children and Youth (TEHCY) grant.
24. The applicant provides assurance that if services are provided on school grounds, the schools can use funds to provide the same services to other children and youth who are determined by the LEA to be at risk of failing in or dropping out of school. If programming does not occur on school grounds, the applicant cannot use McKinney Vento grant funds to pay for services to at-risk housed students [42 U.S.C. Section 11433\(a\)\(2\)\(B\)\(i\)](#).
25. Utilize [TEA Other Special Populations Self-Assessment](#) to review and analyze McKinney-Vento program implementation. This self-assessment activity must be completed by November 1, 2024, and used to inform program implementation and enhancements throughout the grant period.
26. Ensure program has a data informed plan and strategy in place to support program implementation across all campuses. Including the following data indicators: a. Review district level data to provide intensive support and targeted training and technical assistance to campuses who historically have had low or zero identification of students experiencing homelessness. b. Provide intensive support and targeted training and technical assistance to campuses who utilize the same identifier code for all students experiencing homelessness (e.g., 100% doubled-up, 100% unaccompanied homeless youth, etc.). c. Provide intensive support and targeted training and technical assistance to campuses who historically have had low or zero identification of students experiencing homelessness with a focus on campuses that have a poverty level of 30% or higher.

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9. Statutory Requirements

1. Provide a description of the proposed grant activities, programs, and services. This description should include how they address the identified needs and promote equitable access to program services needed to improve academic outcomes for homeless children and unaccompanied youth. Include the resources, strategies and/or systems that will be implemented to support target goals and outcomes, document progress and milestones, and observable results of the proposed grant activities, programs, and services. (*Complete the attached TEHCY Grant Activity Chart, see the Program Guidelines for further guidance on completing the attachment)

The proposed funds will assist the Youth Connection Project in providing trainings to campus personnel and community agencies to identified students who many be facing homelessness. With a trained and well-informed team these students will be able to be identified and coded into our District's database, eSchoolPlus. This will ensure that students identified as homeless/unaccompanied students are immediately enrollment in school. These funds will facilitate that students facing homelessness within our district are given the opportunity to enroll and attend school regardless of factors such as las of necessary documentation or transportation to and from school. Students will be provided transportation services through the collaboration of the Project and the District's Transportation Department to their school or origin. The Youth Connection Project also collaborates with neighboring school districts to remove barriers and ensure student attendance and educational success. Through these proposed funds, students will receive emergency clothing and school supplies to be prepared to attend school every day. The proposed funds will also assist in providing tutoring and counseling services for students in the Project. In addition, these funds help pay 50% salary of the Project Director, 100% salary of the Parent Liaison & 50% of the Data Entry Clerk.

2. Provide a description of the extent to which: A) The application reflects coordination/collaboration with other local and state agencies that serve homeless children and unaccompanied youth. Include a list of agency, community, and LEA collaborators and a brief description of the proposed coactivities that will support implementation of the proposed grant activities, programs, and services; B) the proposed use of funds will facilitate the enrollment, identification, and educational outcomes of homeless children and unaccompanied youth; C) the extent to which the applicant will promote the meaningful involvements of parents or guardians of homeless children and youth in the education of their children; and D) The extent to which homeless children and unaccompanied youth will be integrated into the regular education program.

A) Bishop Enrique San Pedro Ozanam Shelter, Friendship of Women Shelter & Plaza Square Motel-will provide facility space or Youth Connection Project tutors and counselors to conduct services for school-aged children. BISD Advanced Academics, Bil ESL, CTE, SPED-will collaborate & coordinate services for homeless students who have been identified and receiving services through the Depts. will provide scores to aid in monitoring and ensuring homeless student success, Finance Dept. assists program accounts conform to standard principals of funds, PEIMS will provide reports on coded HL & UY and attendance rates. Federal Programs will continue to support our department with additional funds provide academic support. State Comp. Ed will provide financial resources and guidance to program to provide academic success, and FTE Data Entry Clewrk 50%. Guidance & Counseling will collaborate and coordinate services to ensure all homeless students receive services necessary to assist them in making sound personal/social educational and career decisions, Health Services will conduct early truancy interventions & home visits. B) Funds will be utilized to provide trainings within the district & community to promote awareness on the homelessness issues within out District and community. This will ensure all homeless children and youth's needs are met accordingly. C) Provide meaningful activities in conjunction with the Family Engagement Department to our homeless families and caregivers. Offer meaningful meetings, trainings and invite parents to participate in the active decisions of their children's education. D) Homeless children & youth will be integrated into the regular education program through the immediate enrollment provided process by the Youth Connection Project regardless of any lack of documentation or medical records & immunizations. Our department offers emergency items needed for school participation. Our transportation Dept. provides transportation to school of origin as requested by a parent/caregiver or unaccompanied youth through our transportation request procedure. Our homeless students are encouraged to participate in extracurricular activates, tutorials, and enrichment programs offered by our District.

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9. Statutory Requirements (Cont.)

3. Identify the types, intensity, and coordination of services to be provided in coordination with Title I, Part A, Homeless Reservations including: A) The process to review and develop the LEA's plan for coordinating services to support eligible homeless children and unaccompanied youth using Title I, Part A Homeless Reservations. Include the actual reservation for 2022 -2023 and the planned reservation for 2023 -2024 (Complete the attached Title I, Part A and McKinney-Vento Program Coordination Chart), and B) How the LEA determine its reservation amount for services to support homeless children and unaccompanied youth. Include how the LEA assists staff in understanding the LEA's policy or procedure to support homeless children and unaccompanied youth on all campuses regardless of the Title I status, use of these funds, and how the LEA addresses the needs of homeless children and youth in their district or campus improvement plan.

The reservation/set-aside is determined by the Federal Programs Administrator when creating Title-I budget.

Professional development opportunities will be provided to campus and district personnel to inform them of the provision of services through Title 1 for homeless students and unaccompanied youth via the McKinney-Veto Act in order to improve academic achievement, graduation rates, completion rates, and decrease the retention rate and dropout rate. Services include identification and immediate enrollment of homeless children and unaccompanied youth amongst others.

The Title-Campus Improvement Plan includes two strategies under the State Compensatory section. Every campus has Strategies to address homeless students and their needs. In addition, several teams conformed of staff under Title I, visit every campus to ensure that homeless activities/strategies (2) are included in the Campus Improvement Plan. In addition to visits, our department monitors and reviews Campus Improvement Plans on-line through the district website.

On an additional note, the Youth Connection Project also receives additional financial support to compensate the Homeless Department's Homeless Liaison 50%

4. Provide a description of established LEA processes to develop, review and revise current LEA policies and procedures to ensure that its proposed grant activities, programs, and services will not isolate or stigmatize homeless children and unaccompanied youth. (Complete the attached McKinney-Vento Policies and Procedures Chart)

A commitment to education for all homeless children and unaccompanied youth will continue to be demonstrated and communicated through our BISD Board Policy Manual.

BISD had been a recipient for the McKinney-Vento homeless grant more than 25 years and continues its' commitment to providing services to homeless children and unaccompanied youth.

The district's policy manual enforces the immediate enrollment and the removal of barriers for all homeless students. The local and legal policy ensures that the district will provide all homeless children and unaccompanied youth all services that are comparable to those offered to other students in the school in which the student is enrolled.

All campuses district wide adhere to local and legal provisions set forth by the McKinney-Vento Homeless Assistance Act. In addition, the District's Improvement Plan by placing goals and strategies for the homeless children and unaccompanied youth.

The Youth Connection Project received funding and on-going support from Title-I and State Compensatory Education Funds.

Currently BISD Food and Nutrition Services provide free breakfast and lunch through Universal Breakfast (SB376). In addition, BISD provides supper for all students through the U.S. Department of Agriculture CACFP At-Risk Afterschool Care.

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9. Program Requirements

Note to Applicants: Refer to the TEHCY Program Implementation Levels of Service and Support when addressing the four program requirements listed below.

1. Provide a description of the process and procedures that are utilized to enroll, identify, and provide all three levels of TEHCY program services and support for homeless children and unaccompanied youth who are: A) Entering and/or returning to their schools from summer or holiday break, B) Experiencing homelessness after the school year has started, C) Are not currently enrolled or attending school, and D) Are eligible for early childhood and/or prekindergarten programs.

The process or procedures for identifying and/or enrolling homeless students and unaccompanied youth vary slightly depending on the following situations:

a) Are entering and/or returning to their schools from summer or holiday break- BISD utilizes a Student Residency Questionnaire at the beginning of each school year. The forms are then sent to the Homeless Department for verification of homeless living situation. Additionally, the Youth Connection Project requests a Campus Designee from all 55 campuses annually. in order to facilitate the identification and services of our homeless children and youth. b) Become homeless after the school year has started-Our District has a referral on the BISD homeless website that is filled out by a staff member and e-mailed to the homeless office for proper identification, Once the referral form is received in the homeless office and parents/caregivers are contacted to explain the educational rights. Principals are notified of the student(s) living situation via e-mail with an updated letter to inform the campus with the most updated information regarding the student's living situation C) Are not currently enrolled or attending school-Homeless information is posted in our community and communication with our shelter staff and motel/hotel staff has also been established to ensure students living in a temporary situation are made aware of their school choices, transportation eligibility and community referrals. Presentations are made to community agencies. d) Are eligible for early childhood and/or prekindergarten program-Early childhood and/or prekindergarten program are greatly publicized in our city. Our district advertises our early childhood and/or prekindergarten program on local newspapers, district websites, fliers, school marquees and social media. When parents/caregivers enroll their students to the program, campus personnel will recognize their situation and refer them to our office for enrollment in our program. Early childhood/prekindergarten program slots will be available to our homeless children.

2. Provide a description of the annual McKinney-Vento professional development plan that is currently in place to increase awareness, support enrollment and identification, and increase staff capacity to respond to the unique educational needs of homeless children and unaccompanied youth. Include training dates, duration of training, who was trained/will be trained, and a summary of the training content and evaluation process. Include both external and internal professional development activities.

The Youth Connection Project holds various meetings to provide awareness and guidance on the identification of homeless students to, district personnel and community agencies. Homelessness awareness is presented at the beginning of each school year and throughout the year for the Identification, Process, and Procedures regarding homeless children & Youth and unaccompanied youth. Presentations are conducted to community agencies and organizations.

2023-2024, Su Clinica 06/15/2023, Homeless Coalitions Mtg. 07/11/2023, Pupil Services Disciplinary Guidelines/ Homeless Presentation 08/4/2023, ELEM PEIMS 08/07/2023, PEIMS Homeless Presentation 08/07/2023, PFE Homeless 08/08/2023, Superintendent Round Table/ PFE Homeless Presentation 08/08/2023, Presentation 08/08/2023, PEIMS Presentation_Secondary 08/11/2023, Sunrise Rotary Mtg. 08/14/2023, PEIMS Data Validation 08/21/2023, R3 Meeting 08/24/2023, Burns Parent Mtg. 09/07/2023, PEIMS Date Validation Secondary 09/11/2023, Attendance & Truancy Campus Principals 09/12/2023, El Jardin Parent Mtg. 09/18/2023, Homeless Coalition Mtg. 09/22/2023, Counselors Mtg. 09/27/2023, HYP Parent Mtg. 10/05/2023, Pullam Parent Mtg. 10/05/2023, Martin Parent Mtg. 11/07/2023, Pupil Services AP 11/29/2023, HYP Parent Mtg. 12/07/2023, Good Neighbor Staff Members 2/23/2024, HYP Parent Mtg. 04/16/2024.

2024-2025 Tentative Training Dates on McKinney Vento Education Assistance awareness and program services; Bill Parent Meeting, CTE Staff, Guidance & Counseling, Health Services Nursing, Pupil Services AP's & Attendance Liaisons, Special Services Staff & Parents, State Compensatory At-Risk Counselors, Communities In School Social Workers, & Probation Officers, and Transportation Dept. Staff.

Service providers and/or community collaborators: The Homeless Liaison will present at service provider and/or community collaborator meetings and events to explain the purpose and goals of the program explaining the requirements to of the McKinny-Vento homeless Assistance Act in order to qualify.

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9. Program Requirements (Cont.)

3. Provide a description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for elementary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance and engagement, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g. Special Education, English Learners, and Gifted and Talented), D) Bridging program support services, E) Assessment interventions and scores, F) Discipline interventions, G) Tutoring services, H) Supplemental academic programs, and I) Other programs or services.

a) Work collaboratively with Parent Liaison and pupil Services to monitor attendance and encourage student attendance and conduct home visits to ensure compliance with the Student/Parent handbook found online and at campuses. Through the District, campus incentives and awards to students meeting the district's attendance goals. b) In collaboration with counselors and through the use of progress reports to ensure on time promotion. c) Interventions and progress monitoring for Special Education, bilingual/ESL, Career and Technical, and Gifted & Talented would be completed in collaboration with each department through referrals and communication an as needed basis. In addition, these interventions and progress monitoring will be obtained through ESchool Plus reports. d) All other support services will be offered and supported as needed with the District & Community. e) Obtain assessment scores of students from the Assessment/Research/ Evaluation Department to ensure Homeless & Unaccompanied youth are on track for grade-level promotion, graduation, and college and career readiness. f) Discipline interventions will be monitored and ensured to homeless students according to HB 692 and TEC 37. g) Tutoring Services will be made available to homeless students as needed at the campus level or through our apartment as needed or requested by the parent/caregiver or unaccompanied youth. h) Supplemental academic programs will also be made available to all homeless and unaccompanied youth. Transportation Servies will be offered to ensure full participation. i) homeless students and youth will be encouraged to participate in other programs on campus and be offered services within the district and community as needed.

4. A description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for secondary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance, engagement, and truancy interventions, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g., Special Education, English Learners, and Gifted and Talented), D) Advanced placement and dual credit course work, E) Transcript review for appropriate full or partial credit, F) Credit recovery or credit repairs services, G) Assessment interventions and scores, H) Discipline interventions, I) Four-year cohort graduation, J) Graduation of all homeless students (e.g., current cohort, continuers and early graduates), K) College and career readiness programs and support services, L) Post-secondary transition plan, and M) Other programs or services.

a) Attendance & Truancy work with Parent liaisons and Pupil Services to monitor attendance daily. b) On-time promotion-in collaboration with school counselors, at risk counselors and through the use of student progress reports every 3 weeks. c) Collaboration and coordination of services for homeless students and unaccompanied corresponding department through referrals and communication on an as needed basis. These interventions and progress monitoring will be obtained through eSchool Plus progress monitoring reports. d) Advanced placement & Dual credit course work- In collaboration with the Guidance and Counseling. Dept. and through the use of eSchool Master Schedule, Teacher Lesson plans. Classroom Observations, Progress Monitoring Assessment Scores, Student Progress Reports. e) Transcript review for full or partial credit-With the collaboration with the Guidance and Counseling Dept. will review transcripts for full or partial credit(s). homeless students will be awarded partial credit for work completed at a previous school upon entering BISD. Homeless students will be able to obtain partial credit based on the district's policy for all students. BISD will provide proportionate credit for homeless students who successfully complete one semester of a two-semester course. f) Credit Recovery Homeless students who and unaccompanied youth, using state-defined criteria and be in danger of not graduation in four years or as a result of having previously failed a course required for graduation will have the opportunity to acquire credits he/she lacks and may mainstream back into regular instructional program. g) Assessments-obtain scores to ensure homeless & unaccompanied youth are on track for grade level promotion. k&l) Offer College & CTE support & transition plans.

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10. Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group		Barrier	
Group		Barrier	
Group		Barrier	
Group		Barrier	

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12. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

Payroll Costs

1.	Project Director (50% Salary)	\$52,000.00
2.	Data Entry Clerk (50% Salary)	\$22,000.00
3.	Parent Liaison (100% Salary)	\$37,000.00
4.	Professional Extra Duty	\$20,000.00
5.	Support Staff Extra Duty	\$4,000.00

Professional and Contracted Services

6.		0
7.		
8.		
9.		
10.		

Supplies and Materials

11.	School Supplies, Backpacks, & Emergency Items	\$30,921.00
12.		
13.		
14.		

Other Operating Costs

15.	Travel	\$1,000.00
16.	Out of State Travel	\$3,000.00
17.		

Capital Outlay

18.		0
19.		
20.		

Direct and indirect administrative costs:

TOTAL GRANT AWARD REQUESTED:

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Appendix I: Negotiation and Amendments

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page of the TEA website and may be emailed to competitivegrants@tea.texas.gov Include all sections pertinent to the amendment (including budget attachments), along with a completed and signed copy of page 1 of the application. More detailed amendment instructions can be found on the last page of the budget template.

You may duplicate this page.

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

Section Being Negotiated or Amended	Negotiated Change or Amendment
<input type="text"/>	
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For TEA Use Only:
Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.